MYTH BUSTERS STUDY GUIDE

A FREE downloadable version of this study guide is available at rose-publishing.com. Click on “News & Info,” then on “Downloads.”

The leader guide covers each chapter of this book and includes teaching tips, additional resources, and answer keys for the study guide worksheets.

The study guide includes a reproducible worksheet and/or discussion questions for each chapter.

What participants will gain from this study:

• Be encouraged to grow in confidence in their faith.
• Find out why evolution faces a radical challenge from Intelligent Design, and how scientific discoveries point to a Creator.
• Be able to answer common objections to God’s existence, biblical reliability, and Jesus’ resurrection.
• Learn the difference between true biblical teachings and the destructive ideas of “pop spirituality” teachers, like Eckhart Tolle, Deepak Chopra, and The Secret.
• Learn how to answer skeptics’ objections to the reliability of the Gospels.
• Know what the Bible teaches—and doesn’t teach—about angels, heaven, and the afterlife.
LEADER GUIDE

Spend time in prayer before each study session and pray for each participant.

CHAPTER 1: MYTHS ABOUT GOD & SCIENCE

Main Idea
The natural world displays complex design pointing to a Creator.

Teaching Tips
Introduce participants to the purposes of this study. Ask them what they hope to gain from the study or why they joined the study.

Participants may come to this study with doubts, disagreements, and lots of questions. Create an environment where participants feel safe to ask questions and share their doubts. Do this by maintaining a relaxed, open environment in which questions are welcomed and accepted without negative judgment. Share how you personally have resolved the issue, but allow God to work in other people’s minds and hearts in his own way.

This chapter may be confusing for some participants. Do not to expect them to learn everything in one session. Focus on the main concepts you want them to grasp, such as:
- Darwinian evolution is not a proven fact; it cannot explain life’s origins or all biological systems.
- Design in the natural world can be detected.
- Design points to an intelligent Creator.

Digging Deeper
Check out the authors’ book Understanding Intelligent Design: Everything You Need to Know in Plain Language by William Dembski and Sean McDowell (Harvest House: 2008).


Worksheet Key
(1) f   (2) c   (3) a   (4) b   (5) e   (6) d   (7) g   (8) h
CHAPTER 2: MYTHS ABOUT GOD’S EXISTENCE

Main Idea
God exists and has revealed himself through creation, moral conscience, and the Bible.

Teaching Tips
Start the conversation by asking participants to respond to this quote from atheist Sam Harris:

“There is, in fact, no worldview more reprehensible in its arrogance than that of a religious believer: the creator of the universe takes an interest in me, approves of me, loves me, and will reward me after death.... Everyone who disagrees with me will spend eternity in hell. An average Christian, in an average church, listening to an average Sunday sermon has achieved a level of arrogance simply unimaginable in scientific discourse.” (Letter to a Christian Nation by Sam Harris; paperback ed., Random House: 2006, 2008; p. 74.)

Ask participants: What does this writer find objectionable about Christianity? Do you think most atheists and/or agnostics would agree with this writer’s statement?

This chapter contains more material than can be covered in a typical session, so pick only four topics and focus on those. The discussion questions provided correspond to the 10 Q&A in this chapter. Use the discussion questions that relate to the topics you’ve selected.

Digging Deeper
www.BeThinking.org has short, easy-to-understand articles that can be printed out and made available to participants who want to learn more about a specific topic.

(There is no worksheet provided for this chapter.)

CHAPTER 3: MYTHS ABOUT SPIRITUALITY

Main Idea
The central claims of pop spirituality directly contradict the good news of the gospel.

Teaching Tips
Show the trailer to the movie The Secret (www.thesecret.tv). Ask participants: What claims is this promotion making? What do you notice about this promotion and this kind of “spirituality” that is appealing to people?

Have participants practice interpreting the meaning of Scripture in its context. Read this excerpt from Tolle’s book A New Earth:

“Blessed are the poor in spirit,” Jesus said, “for theirs will be the kingdom of heaven.” [Matthew 5:3] What does “poor in spirit” mean? No inner baggage, no identifications. Not with things, nor with any mental concepts that have a sense of self in them. And what is the “kingdom of heaven”? The simple but profound joy of Being that is there when you let go of identification and so become “poor in spirit.” (A New Earth by Eckhart Tolle; Plume, 2005; p. 43.)

Provide several Bible dictionaries for participants to look up “kingdom of heaven,” and Bible commentaries on Matthew 5 to explore what “poor in spirit” meant in Jesus’ time. Then ask participants: What are the differences between what Tolle says about these terms and the biblical meaning of these terms? Why is it important to understand what the biblical texts mean in their context?

Digging Deeper
For further study, see the resources listed at the end of the chapter.

Worksheet Key
CHAPTER 4: MYTHS ABOUT ANGELS

Main Idea
Angels are God’s messengers, but we must remember that God wants us to seek and worship him alone, rather than looking to his angels.

Teaching Tips
Open the session by looking at popular depictions of angels. To show participants different examples, find pictures of angels from the Internet, books, or figurines, etc. (For example: a child-like cherub, warrior angel, angels from Renaissance art, Christmas tree-top angel, abstract angel painting, etc.) Ask participants: What do each of these representations say about what angels are like and what they do? As you teach the lesson, help participants to recognize the difference between these popular ideas of angels and what the Bible says about angels.

Some participants may strongly disagree with this chapter based on their personal experience or the experiences of people they know. Be sensitive to that. Don’t put down people’s experiences. But do use the Bible to help participants understand those experiences in light of Scripture. Stress the importance of examining God’s Word to see if those claims or beliefs are the truth (Acts 17:11).

The question Can a Christian be demon possessed? may arise during group discussion or teaching time. If it does, explain these things: (1) The difference between demon possession and demon oppression; (2) That believers are indwelt by the Holy Spirit (Rom. 8:9–11, 1 Cor. 3:16, 6:19); and (3) As children of God we have overcome false spirits and do not need to fear them (1 John 4:4).

Digging Deeper
For further study, see the resources listed at the end of the chapter.

Some angel communication practices involve New Age practices and can lead to overt occult activity. See 10 Questions & Answers on Magic, Spells & Divination pamphlet available at www.rose-publishing.com.

Worksheet Key
(1) humans   (2) angels, God   (3) God   (4) Angels   (5) humans and angels, God   (6) God, angels, humans   (7) God, angels, angels

CHAPTER 5: MYTHS ABOUT JESUS

Main Idea

Teaching Tips
There may not be enough time to cover all the topics in this chapter, so encourage participants to pick a few topics that most interest them, and spend the majority of the class time focusing on those topics. Or, if you prefer, choose the topics yourself before the session and focus on those.

To get the conversation started, play a clip of The Da Vinci Code movie where references to the Gospel of Mary Magdalene are made (approximately 60 minutes into the movie). Ask participants: What claims or assumptions are the characters making about Jesus? About the Gospels? About Christianity?

Digging Deeper
For a video segment to show during this session check out the DVD The Real Jesus: A Defense of the Historicity & Divinity of Christ (The Apologetics Group: 2008).

For more on specific topics mentioned in this chapter see Gospels: “Lost” & Found which discusses the Gnostic gospels, and 50 Proofs for the New Testament which explains archeological finds, both available at www.rose-publishing.com.

Worksheet Key
(1) d   (2) False   (3) c   (4) False   (5) a
CHAPTER 6: MYTHS ABOUT THE BIBLE

Main Idea
We can be confident that our Bible today is faithful to the original manuscripts.

Teaching Tips
Some participants may have strong feelings about this topic. If you have a disruptive participant remember these things: (1) Don’t get angry; It will only escalate tensions and become personal; (2) Tell the participant that you appreciate his/her input and participation; (3) Don’t start a debate between you and the participant; Rather, open up the discussion with the group and ask for other participants’ input; (4) See it as a teaching moment; By your example, you can show the group how to have a respectful conversation.

During the session have participants read these key passages: John 21:24–25; Luke 1:1–4; John 20:30–31; 1 Cor. 15:3–7; 2 Peter 1:20–21; 2 Tim. 3:16. Ask participants: What do these passages tell us about how the New Testament writers viewed their own writings? What do these passages tell us about how the writers viewed the Old Testament?

Digging Deeper
To go into more detail about the topics in this chapter, see the author’s book, Misquoting Truth by Timothy Paul Jones (InterVarsity Press: 2007).

Download the FREE twelve-slide PowerPoint® on the Gnostic Gospel of Judas from www.rose-publishing.com (key word: “Gospel of Judas”) to illustrate the kind of content in the Gnostic gospels. (If you do not have a computer and projector available, print out the individual slides and give copies to participants.)

Worksheet Key
(1) False   (2) True   (3) c   (4) c   (5) False
CHAPTER 7: MYTHS ABOUT HEAVEN

Main Idea
Heaven is at the heart of God’s plan for creation; It’s all we ever dreamt and more.

Teaching Tips
The issue of near-death experiences may arise during group discussion or teaching time. If it does, remind participants:
   (1) It is difficult to know what is happening in the unconscious mind during medical/physical trauma, so we should not be quick to rely on every near-death experience story; (2) Always compare personal testimonies against what Scripture says; and (3) Focus on what we do know about heaven that has been revealed in the Bible.

Digging Deeper

Worksheet Key
(1) False   (2) False   (3) e   (4) c   (5) True

FEEDBACK
To improve future studies, be sure to get feedback from the group about teaching style, meeting location, discussion time, material covered, length of study, and group size. Choose a method that best suits your group: Anonymous evaluation sheet, e-mail response or questionnaire, open discussion. (See the feedback questions at the end of the study guide.)

Note: The inclusion of a work or website does not necessarily mean endorsement of all its contents or of other works by the same author(s).

STUDY GUIDE

The study guide which begins on the following page includes a reproducible worksheet and/or discussion questions for group discussion or personal reflection.
MYTHS ABOUT GOD & SCIENCE

Worksheet
Match the key terms with their definitions.

1. _____ Intelligent Design
   a. Small-scale evolution in which organisms adapt to their environment.
2. _____ Specified Complexity
   b. The supposed evolutionary process that produces entirely new species.
3. _____ Microevolution
   c. Something that is hard to reproduce by chance and matches an independently given pattern. This is a scientific method for detecting design.
4. _____ Macroevolution
   d. The process by which nature “selects” the fittest organisms to survive. In Darwinian evolution this an unguided material process that gives no evidence of purpose or design.
5. _____ Methodological Naturalism
   e. The method in which science is the search for naturalistic explanations of the world. This limits science to purely material explanations.
6. _____ Natural Selection
   f. The study of patterns in nature that are best explained as the result of intelligence.
7. _____ Irreducible Complexity
   g. This describes a system where if one part is missing the entire system cannot function. Evolution could not develop a system like this.
8. _____ Naturalism
   h. The worldview that sees the universe as a self-contained system of matter and energy that operates by unbroken natural laws, thus everything in the universe is the result of chance and necessity, not the purposeful design by God.

Discussion Questions

1. What arguments for ID do you find most convincing?

2. What are some examples of the naturalism worldview in pop culture, education, and the media?

3. Does ID prove the existence of the Christian God as revealed in the Bible? Why or why not?

4. How important is it for Christians to know what they believe about evolution? Can someone be a Christian and believe in evolution?

5. What questions do you still have about this topic and would like to learn more about?
MYTHS ABOUT GOD’S EXISTENCE

Discussion Questions

1. What do the terms atheism and agnosticism mean?  
   In your experience, are most of the people who don’t believe in God atheists or agnostics?  
   How do you typically react when you hear people deny God’s existence?

2. What are some reasons people say they have for not believing in God?  
   Do you find the arguments for God’s existence convincing?

3. Why is it so difficult to live as a moral relativist? Give some examples (hypothetical or real) where it’s clearly not best to claim that all moral values are really just made up by humans.

4. Do you think there is a cultural conflict in society between science and Christianity, or an actual conflict—or both?  
   Why or why not?

5. Often we hear claims in the media that science has discovered the explanation for why we are happy, why we fall in love, why praying helps, and even why we believe in God. What are some reasons people look to science to explain their lives?  
   What do you do when scientific explanations and biblical explanations appear to be different?

6. When we see evil in the world, it’s easy to doubt God’s goodness. What do you do when you doubt?  
   How would you help a friend who is doubting?

7. What are the biggest challenges to seeking justice today?  
   Read Luke 4:18. What are some ways you have seen God use people to bring “good news” to the poor and freedom to the oppressed?

8. How important is it to your faith that the Bible accurately record historical events?  
   Do you feel confident to defend the reliability of the Bible? Why or why not?

9. How would you explain to a naturalist (someone who believes that only physical things exist) what a soul is?  
   According to John 3:16 what is required of someone to have eternal life? Is there anything else people need to do to be saved?

10. Are all meanings and purposes in life equally as good for someone to have?  
    How does having a meaning and purpose that aligns with the God’s purposes change one’s life?
MYTHS ABOUT SPIRITUALITY

Worksheet

Circle “Myth” or “Truth” for each statement.

1. There is no separation between you and God. Myth Truth
2. You determine your own purpose in life. Myth Truth
3. God is the ultimate standard of right and wrong. Myth Truth
4. There are many paths that lead to God which don’t require a belief in Jesus Christ. Myth Truth
5. Tragedy happens to you because of your imperfect thinking. Myth Truth
6. You are the truth just like Jesus is the truth. Myth Truth
7. Jesus made it clear that he was God. Myth Truth
8. Heaven in the Bible refers to the realm of inner consciousness. Myth Truth

Discussion Questions

1. Why are the teachings of pop spirituality dangerous to a believer’s walk with God?
2. Why is it important to understand what Bible verses mean in their context?
3. Suppose a friend asked you, “How can pop spirituality teachers be wrong when they bring peace to so many people?” How would you answer this?
4. Read Colossians 1:9. Where does true spiritual wisdom come from?
5. Read 1 Corinthians 2:6–13. What role does the Holy Spirit have in our spirituality?
6. What does “salvation” mean to pop spirituality teachers, and how is this different than what the Bible teaches that salvation means?
MYTHS ABOUT ANGELS

Worksheet

Fill in the blanks with “angels,” “humans,” or “God.”

1. When believers die, they are raised as glorified _________ with bodies like Christ’s.

2. Fallen _________ can possess people and cause illnesses, but _________ has complete authority over them.

3. Believers should seek spiritual guidance from ____________.

4. _________ are spirits without bodies.

5. Both _________ and _________ should glorify and worship _________ alone.

6. As _________’s messengers, _________ will not bring new revelation to _________ that contradicts what has been revealed in the Bible.

7. There is no biblical support for the idea that _________ gives some people a special faith in the ministry of _________ so they are more likely to see _________.

Discussion Questions

1. After reading this chapter, what did you learn about angels that you previously didn’t know or misunderstood? What caught your attention the most?

2. Why do you think some people—including Christians—look to angels instead of God for guidance and comfort?

3. How much should we believe about angels based on personal testimony about angel encounters?

4. Many TV shows and movies depict angels differently than the Bible. Is there danger in watching this entertainment? Why or why not?

5. Read 1 Peter 3:22 and Romans 8:37–39. Why don’t believers need to fear fallen angels (demons) or other spiritual powers?
**MYTHS ABOUT JESUS**

**Worksheet**

1. What are the “Gnostic Gospels”?
   a. Gospels based on the book of Matthew
   b. Writings that portray more accurately who Jesus was
   c. Writings that include eyewitness testimony about Jesus
   d. Writings produced in the second and third centuries AD

2. True or False? The first-century historian Josephus does **not** mention Jesus in his writings.

3. Which is **not** true about the Buddhist manuscript Notovitch claimed to discover in the 18th century?
   a. The manuscript was claimed to be discovered in a Buddhist monastery.
   b. Notovitch claimed the manuscript described how Jesus traveled around India.
   c. The manuscript that he claimed was discovered in India was actually discovered in Egypt.
   d. No manuscript has been produced to verify Notovich’s claims that it even exists.

4. True or False? All rabbis in Jesus’ time were required to be married.

5. Which is true about the “Jesus Family Tomb”?
   a. Joseph and Jesus were common names in the first century.
   b. Most biblical scholars accept the “Jesus family tomb” theory.
   c. It provides proof that Jesus and Mary Magdalene were married.
   d. (a) and (b)

**Discussion Questions**

1. When you hear challenges to Jesus’ existence or the reliability of the Gospels, how do you usually respond?

2. Why do you think that in recent years more and more people are eager to remake Jesus into a New Age practitioner or an Eastern guru?

3. How would you respond to this objection: “Everyone knows that Jesus didn’t rise from the dead—Christians just believe that on blind faith.”

4. Read 1 Corinthians 15:12–18. Why is Jesus’ resurrection important for our salvation?

5. What is one topic in this chapter that you would like to learn more about?
MYTHS ABOUT THE BIBLE

Worksheet

1. True or False? With reckless abandon, the New Testament writers changed the oral tradition about Jesus.

2. True or False? The sources of the Gospels were likely eyewitnesses of events of Jesus’ life.

3. The word *canon*:
   a. Comes from a Greek word meaning “a group of books.”
   b. Refers to the first four books of the New Testament.
   c. Comes from a Greek word meaning “measuring stick.”
   d. Refers to the Trinity in the Gospels.

4. Most of the 400,000 variations in New Testament manuscripts:
   a. Affect doctrinal issues.
   b. Show the significance of the poor quality of copying.
   c. Are minor spelling errors and variations of word order.
   d. Show that the Bible is not reliable.

5. True or False? What matters most is the *age* of the existing manuscripts *not* their *reliability* when compared.

Discussion Questions

1. Read 2 Timothy 3:14–16. Why is the reliability of “holy Scriptures” important?

2. There have been many attacks on the reliability of the Bible, especially the Gospels. Why do you think this has become so common?

3. Does the fact that we do not have the original manuscripts of the New Testament affect the reliability of the Bible in any way? Why or why not?

4. Does it matter whether the Gospel accounts of Jesus’ life are reliable? Why or why not?

5. How has the information from this chapter helped your understanding and trust of the Bible?
MYTHS ABOUT HEAVEN

Worksheet

1. True of False? The physical world is evil, so we must focus on the spiritual which is good.

2. True of False? None of the features of this world will continue in the renewed creation.

3. Which of the following will end in the renewed creation?
   a. Marriage
   b. Death
   c. Work
   d. All of the above
   e. (a) and (b)

4. In heaven we will worship God always; This means that we will all:
   a. Sing hymns day and night.
   b. Be in church every day.
   c. Have an attitude of awe, gratitude, humility, and love.
   d. Be really bored.

5. True or False? Christ is the first example or “firstfruits” of all who will be raised into new life.

Discussion Questions

1. What do you remember learning about heaven when you were growing up?

2. At what times in your life do most reflect on the afterlife? Give an example.

3. In what ways does having a belief in the reality of heaven change the way we live our lives now?

4. How can a person be sure that he or she will go to heaven?

5. What questions do you still have about heaven and would like to learn more about?
FEEDBACK

1. What did you learn through this study that deepened your relationship with God and/or helped you understand biblical teachings better?

__________________________________________________________________________________________________________________________________________

__________________________________________________________________________________________________________________________________________

2. What was your favorite thing about this study, and why?

__________________________________________________________________________________________________________________________________________

__________________________________________________________________________________________________________________________________________

3. How could the meeting location, setting, length, or time be improved?

__________________________________________________________________________________________________________________________________________

__________________________________________________________________________________________________________________________________________

4. Did you think the material covered was too difficult, too easy, or just right?

__________________________________________________________________________________________________________________________________________

__________________________________________________________________________________________________________________________________________

5. What would you like to see different about the group discussions?

__________________________________________________________________________________________________________________________________________

__________________________________________________________________________________________________________________________________________

6. What would you like to see different about the activities?

__________________________________________________________________________________________________________________________________________

__________________________________________________________________________________________________________________________________________

7. What topic would you like to learn more about?

__________________________________________________________________________________________________________________________________________
Other Rose Publishing Books

**Rose Book of Bible Charts, Maps & Time Lines**
Dozens of popular Rose Publishing Bible charts, maps, and time lines in one spiral-bound book.
Reproduce up to 300 copies of any chart free of charge.
- Christianity, Cults & Religions
- Denominations Comparison
- Christian History Time Line
- How We Got the Bible
- Tabernacle
- Temple and High Priest
- Islam and Christianity
- Jesus’ Genealogy
- Bible Time Line
- Bible Bookcase
- Bible Overview
- Ark of the Covenant
- Bible maps
- Trinity, and more.

**Rose Book of Bible Charts 2**
Here are dozens of popular Rose charts in one book! Topics include:
- Bible Translations comparison chart
- Why Trust the Bible?
- Heroes of the Old Testament
- Women of the Bible
- Life of Paul
- Christ in the Old Testament
- Christ in the Passover
- Names of Jesus
- Beatitudes
- Lord’s Prayer
- Where to Find Favorite Bible Verses
- Christianity and Eastern Religions
- Worldviews Comparison
- 10 Q & A on Mormonism/Jehovah’s Witnesses/Magic/Atheism and many others!
Hardcover with a spine covering a spiral binding. 240 pages ISBN: 9781596362758

**Rose Guide to the Tabernacle**
Full color with clear overlays and reproducible pages
The Tabernacle (“tent of meeting”) was the place where the Israelites worshiped God after the Exodus. Learn how the sacrifices, utensils, and even the structure of the tabernacle were designed to show us something about God. See the parallels between the Old Testament sacrifices and priests’ duties, and Jesus’ service as the perfect sacrifice and perfect high priest. See how:
- The Tabernacle was built
- The sacrifices pointed Jesus Christ
- The design of the tent revealed God’s holiness and humanity’s need for God
- The Ark of the Covenant was at the center of worship.
Clear plastic overlays show inside/outside of the tabernacle; plus dozens of reproducible charts. You may reproduce up to 300 copies of any chart free of charge for your classroom. 128 pages. ISBN: 9781596362765

**Rose Book of Bible & Christian History Time Lines**
Six thousand years and 20 feet of time lines in one hard-bound cover! This unique resource allows you to easily store and reference two time lines in book form. These gorgeous time lines printed on heavy chart paper, can also be slipped out of their binding and posted in a hallway or large room for full effect.
- The 10-foot Bible Time Line compares Scriptural events with world history and Middle East history. Shows hundreds of facts; includes dates of kings, prophets, battles, and key events.
- The 10-foot Christian History Time Line begins with the life of Jesus and continues to the present day. Includes key people and events that all Christians should know. Hardcover. ISBN-13: 9781596360846

**Deluxe “Then and Now” Bible Maps Book with CD-ROM!**
See where Bible places are today with “Then and Now” Bible maps with clear plastic overlays of modern cities and countries. This deluxe edition comes with a CD-ROM that gives you a JPG of each map to use in your own Bible material as well as PDFs of each map and overlay to create your own handouts or overhead transparencies. PowerPoint fans can create their own presentations with these digitized maps. Hardcover. ISBN-13: 9781596361638
<table>
<thead>
<tr>
<th>Title</th>
<th>Description</th>
<th>ISBN</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Bible at a Glance</td>
<td>Contains a Bible overview summarizing each book of the Bible, a Bible time line comparing Bible history and world history side by side, steps to studying the Bible, Then &amp; Now Bible maps, where to find favorite Bible verses, Bible promises, the basics of the Christian life, and a Bible translations comparison chart.</td>
<td>9781596362000</td>
</tr>
<tr>
<td>Names of God and Other Bible Studies</td>
<td>Contains favorite Bible studies to use in small groups, church groups, and for individual study. 112 pages</td>
<td>9781596362031</td>
</tr>
<tr>
<td>Christianity, Cults &amp; Religions</td>
<td>This book clarifies the differences between the beliefs and practices of various religions, cults, and new religious movements. Includes topics such as: Who is God? Who is Jesus Christ? What is salvation? What happens after death?</td>
<td>9781596362024</td>
</tr>
<tr>
<td>Christian History Made Easy</td>
<td>This easy-to-read book brings to life the most important events and people in Christian history that every believer should know.</td>
<td>9781596363281</td>
</tr>
<tr>
<td>Jesus</td>
<td>This easy-to-understand book provides a biblically centered approach to learning who Jesus is and why his powerful message of salvation matters today. 128 pages</td>
<td>9781596363243</td>
</tr>
<tr>
<td>God in Real Life</td>
<td>To navigate life’s tough choices, teens and young adults need a real relationship with God in their real life. This full-color book provides clear, biblical answers to their questions.</td>
<td>9781596363250</td>
</tr>
<tr>
<td>Monster Bible Basics</td>
<td>Contains a Bible overview summarizing each book of the Bible, a Bible time line comparing Bible history and world history side by side, steps to studying the Bible, Then &amp; Now Bible maps, where to find favorite Bible verses, Bible promises, the basics of the Christian life, and a Bible translations comparison chart.</td>
<td>9781596362000</td>
</tr>
<tr>
<td>Myth-Busters</td>
<td>Skepticism is everywhere. It seems like every day someone on TV is talking about the “real” Jesus, or the “lost” gospels, or a “new” spirituality or debunking Christianity. But what’s the truth? Learn how to engage these popular issues with clarity and solid facts in this full-color easy-to-read book. Covers important topics that everyone faces: atheism, evolution, the New Age, reliability of the Gospels, historical evidence for Jesus, and the teachings of “spiritual” leaders today. Great for youth &amp; adults.</td>
<td>9781596363458</td>
</tr>
</tbody>
</table>