Leader’s Guide

Rose Bible Basics:
The Bible at a Glance
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ROSE PUBLISHING
Leader’s Guide
The Bible at a Glance

This six-week group study plan covers all eight chapters of The Bible at a Glance and includes a reproducible worksheet for each week.

What participants will gain from this study:
• A basic understanding of each book of the Bible
• See major biblical events and characters in history and geography
• Understand basic principles for Bible study
• Become familiar with the different Bible translations available to make informed choices
• Understand their calling to follow Jesus and deepen their relationship with the Lord

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Bible Overview—Old Testament</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapters 1, 2 &amp; 4</td>
<td>Teaching Tips</td>
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<tr>
<td></td>
<td>• Introduce participants to the purposes of this study (above).</td>
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<td></td>
<td>• Start with the knowledge participants already have and build on that existing knowledge to introduce new material.</td>
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<td></td>
<td>• As you introduce the Old Testament books from Bible Overview, find the point on the Time Line and the location on the Bible Maps. For example, the book of Daniel (p. 10) is about Israel’s exile (pp. 26–27) after being conquered by the Babylonian Empire (p. 47).</td>
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<td>• Connect ancient history and geography by making connections with contemporary events or people of those regions.</td>
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<td>• As you review the time line, research online for interesting stories about the cultures around biblical Israel that may catch participants’ attention.</td>
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<tr>
<td>Worksheet Key</td>
<td>(1) False p. 10 (2) False p. 24 (3) d. Major Prophets p. 10 (4) e. Egypt and Babylon (5) c. Edom, Moab, Philistia, Ammon p. 49–50</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 2</th>
<th>Bible Overview—New Testament</th>
</tr>
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<tbody>
<tr>
<td>Chapters 1, 2 &amp; 4</td>
<td>Teaching Tips</td>
</tr>
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<td></td>
<td>• Employ the teaching tips from week one, but use the New Testament books, dates, and maps.</td>
</tr>
<tr>
<td>Worksheet Key</td>
<td>(1) True p. 14 (2) True p. 16 (3) False p. 16 (4) b. Tiberius p. 30 (5) a. Bethlehem p. 51</td>
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<thead>
<tr>
<th>Week 3</th>
<th>How to Study the Bible</th>
</tr>
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<tbody>
<tr>
<td>Chapter 3</td>
<td>Teaching Tips</td>
</tr>
<tr>
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<td>• Remind participants that learning how to study the Bible is like learning how to ride a bike: you have to do it many times until it becomes natural.</td>
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<td>• Bring to class some of the tools mentioned—like a study Bible, commentary, concordance—so participants can see and use them during your time together.</td>
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<tr>
<td></td>
<td>• If time permits pick one of the passages on p. 37 and, as a group, go through the passage using the four steps on pp. 40–41.</td>
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<tr>
<td>Week 4</td>
<td>Where to Find Favorite Bible Verses; Bible Promises for Hope and Courage</td>
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| Chapters 5 & 6 | **Teaching Tips**  
- Pages 60–63 are useful for introducing participants to basic Christian doctrines about God and salvation. Pages 64–66, 69–72 and chapter 6 focus on life application. Depending on the make-up of the group they may need more time on one part than the other.  
- Have participants choose a few verses from chapter 5 and practice the basic Bible study principles learned last week in chapter 3.  
- Depending on their comfort level ask participants to share prayer requests that the group can pray about together. Help them identify which verses may apply to the situation they’re going through.  
**Worksheet Key**  
(1) False p. 61 (2) c. Holy Spirit p. 60 (3) e. All of the above p. 63 (4) False p. 61 |

<table>
<thead>
<tr>
<th>Week 5</th>
<th>Following Jesus</th>
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| Chapter 7 | **Teaching Tips**  
- Chapter 7 covers frequently asked questions from new believers. If your group doesn’t have new believers it may be helpful to teach this chapter from the angle of how to clarify and gently correct the misunderstandings or misperceptions new believers and non-believers have of Christian faith and practices.  
- To open the discussion have participants share responses to the FAQs that they’ve heard from people. For example, what are common responses they’ve heard to: “Is following Jesus the only way to be saved?” or “Why go to church?”  
**Worksheet Key**  
(1) False p. 87 (2) False p. 90 (3) c. Used to serve p. 92 (4) e. All of the above p. 95 |

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<th>Week 6</th>
<th>Bible Translations Comparison</th>
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| Chapter 8 | **Teaching Tips**  
- To open the discussion ask participants why they use the particular translation they have. Is it a family tradition? Does their church or pastor use that translation? Was it because it’s the first Bible they received? Do they use many translations?  
- Bring as many translations as possible for participants to see—including Greek and Hebrew Bibles, if possible.  
- You can also compare specific passages in different translations, languages, and Greek and Hebrew texts using Bible Gateway (biblegateway.com) and The Unbound Bible (unboundbible.com).  
**Worksheet Key**  
(1) d. p. 98 (2) True p. 98 (3) a. Copied by hand p. 110 (4) d. NLT p. 106 (5) c. The Message p. 107 |
Worksheet

1. True or False? The five Major Prophets are called “major” because of their message and quality.

2. True or False? Samuel was a prophet during the time of the Babylonian exile.

3. The books of Ezekiel and Daniel belong to the section:
   a. Law
   b. History
   c. Poetry
   d. Major Prophets

4. The following Empires were important in Old Testament history:
   a. Egypt
   b. England
   c. Rome
   d. Babylon
   e. (a) and (d)
   f. (a) and (c)

5. Which of the below are Israel’s immediate neighbors in the Old Testament?
   a. Egypt, Edom, Moab, Phoenicia
   b. Edom, Moab, Assyria, Canaan
   c. Edom, Moab, Philistia, Ammon
   d. Edom, Moab, Athens, Amalek

Discussion Questions

1. How did the time line and the maps help you when studying the overview of Old Testament books?

2. The maps show how powerful empires—like Assyria, Babylon, and Egypt—always surrounded Israel. How do you think this affected Israel’s faith and life?

3. Discuss an event or a map that captured your attention. What was interesting about it? How is it connected to biblical history? Does it help you to understand an Old Testament event or passage better?
Worksheet

1. True or False? Most of Paul’s letters (epistles) in the New Testament served a specific purpose or addressed a specific question or problem.

2. True or False? The book of Revelation encourages believers who are experiencing persecution.

3. True or False? All the letters (epistles) were written by the Apostle Paul.

4. According to the time line, which Roman Emperor was in power during Jesus’ ministry?
   a. Vespasian
   b. Tiberius
   c. Trajan
   d. Nero

5. Jesus was born in Bethlehem of Judea and raised in Nazareth of Galilee. Which is closer to Jerusalem?
   a. Bethlehem
   b. Nazareth

Discussion Questions

1. How did the time line and the maps help you when studying the overview of New Testament books?

2. In the Inter-Testamental period (page 29) there were many different rulers, empires, and revolts during the years leading up to Jesus’ arrival. How do you think this background may have affected the people’s perception of Jesus and his ministry?

3. Discuss an event or a map that captured your attention. What was interesting about it? How is it connected to biblical history? Does it help you to understand a New Testament event or passage better?
Chapter 3
How to Study the Bible

Worksheet

1. Which of the following is not a basic principle of Bible study?
   a. Read verses in context
   b. Skip verses with figurative language
   c. Look for God’s over-all plan
   d. Learn the history and geography

2. Which Bible tool gives an alphabetical listing of key words, names, and topics?
   a. Atlas
   b. Commentary
   c. Concordance
   d. Interlinear Bible

3. The SOIL in-depth Bible study stands for:
   a. Selection, Observation, Interpretation, Limitation
   b. Selection, Outline, Interpretation, Limitation
   c. Study, Observation, Inclusion, Life Application
   d. Selection, Observation, Interpretation, Life Application

4. True or False? Reading verses in context helps safeguard against “proof texting” and reading your own ideas into Scripture.

5. True or False? The goal of Bible study is a transformed life and a deep relationship with God.

Discussion Questions

1. After reading this chapter, what aspects of Bible study look exciting or interesting to you? What looks challenging or complicated?

2. See the in-depth Bible study on pages 40–41. How would you explain these four steps to a friend in a few words?

3. How can learning the history, geography, and literary forms in the Bible help move you toward the goal of Bible study? (see page 36)
Chapters 5 & 6
Favorite Verses; Bible Promises

Worksheet

1. True or False? The doctrine of the Trinity teaches that there are three Gods: Father, Son, and Holy Spirit.

2. Which person of the Trinity guides believers into all truth and lives in believers, interceding for them?
   a. God the Father
   b. God the Son
   c. God the Holy Spirit

3. Believers in Jesus are:
   a. Alive with Christ
   b. Entrusted with the secrets of God
   c. Friends of Jesus
   d. (a) and (b)
   e. All of the above

4. True or False? Because Jesus ascended into heaven we will go to be with him in the future, but he will not be coming back for us.

Discussion Questions

1. What are some of your favorite verses? How have they helped (or can help) you during difficult times?

2. On page 74 we’re reminded to “resist the temptation to worship the problem.” What does worshiping the problem look like?

3. Even in the middle of troubling times God wants us to pray and to thank him. How does being prayerful and thankful help you during difficult times?

4. Page 63 has a list of blessings and honors that are given by God to believers. Which one is most significant to you and why?
Chapter 7
Following Jesus

Worksheet

1. True or False? Once someone becomes a believer he or she does not need to confess his or her sins to God anymore.

2. True or False? Doubting and having questions are evidence that someone is not saved.

3. Spiritual gifts are:
   a. Something believers use once they are mature Christians
   b. Given to some but not all believers
   c. Used to serve others
   d. All of the above

4. Jesus’ resurrection from the dead:
   a. Confirmed the truth of his teachings
   b. Showed that the penalty for sin was paid
   c. Changed the lives of his followers
   d. (a) and (c)
   e. All of the above

Discussion Questions

1. How does meeting together with other believers help you in your personal relationship with God? (Think of specific times during a church service, a meeting with a Christian friend, or a Christian conference.)

2. Having questions and doubting are common for many Christians. Why do you think God doesn’t just take away the questions and doubts once someone is saved?

3. How much of a priority do you make serving and giving? What can you do to be more intentional about helping others?
Chapter 8
Bible Translations Comparison

Worksheet

1. Why do new translations appear?
   a. Modern language changes
   b. Translators’ purposes vary
   c. The original manuscripts have been discovered
   d. (a) and (b)
   e. All of the above

2. True or False? Thought-for-thought translation, a process in which scholars translate the meaning of each thought, is also known as “dynamic equivalence.”

3. The variants (slight differences) in the New Testament Greek manuscripts:
   a. Exist because they were copied by hand
   b. Affect basic Christian doctrines
   c. Don’t really exist because there are no actual variants
   d. Don’t exist in Koine Greek

4. Which of these is not a word-for-word translation?
   a. King James Version (KJV)
   b. Revised Standard Version (RSV)
   c. New American Standard Bible (NASB)
   d. New Living Translation (NLT)

5. Which of these is a paraphrase?
   a. King James Version (KJV)
   b. New International Version (NIV)
   c. The Message (MSG)
   d. Today’s New International Version (TNIV)

Discussion Questions

1. After reading this chapter, what did you learn about Bible translation that you didn’t know before? What translation does your pastor or Bible study use?

2. Are there any translations that you’re unfamiliar with, but would like to try using in Bible study or devotional reading?

3. What did you learn through The Bible at a Glance that deepened your relationship with God and/or helped you understand biblical teachings better? What would you like to learn more about?
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